

INDIVIDUAL PROPERTY/DISTRICT
MARYLAND HISTORICAL TRUST
INTERNAL NR-ELIGIBILITY REVIEW FORM

Property/District Name: Cresaptown Elementary Survey Number: AL- VI-A-333

Project: Rehabilitation of School Agency: S/PSCP

Site visit by MHT Staff: ☒ no ☐ yes Name _____ Date _____

Eligibility recommended ☒ Eligibility not recommended ☐

Criteria: ☒ A ☐ B ☒ C ☐ D Considerations: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G ☐ None

Justification for decision: (Use continuation sheet if necessary and attach map)
Cresaptown Elementary School is eligible for the Maryland Register of Historic Properties for its association with education development in Cresaptown and as a representative example of Colonial Revival architecture in a public institution. Serving as the only educational facility in the small community, Cresaptown Elementary was constructed in 1930 to replace an earlier school on the same site. An addition in 1939 produced its current asymmetrical u-shaped configuration. Built to accommodate a growing student population, the school reflects the development of the community in the 1920 as the Celanese plant brought economic and population expansion. Designed by Robert Holt Hitchens, the building utilities typical features of the Colonial Revival architecture in its cupola, pedimented pavilion and cast stone accents of engaged pilasters, keystones, and balustrades.

Documentation on the property/district is presented in: Feasibility study in compliance
file under Cresaptown Elementary, Allegheny County: A History in Trust library

Prepared by: Bushey Feight Architects Inc.

Lauren Bowlin July 28, 1995
Reviewer, Office of Preservation Services Date

NR program concurrence: ☒ yes ☐ no ☐ not applicable

Orlando Redair July 31, 1995
Reviewer, NR program Date

209

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA - HISTORIC CONTEXT

I. Geographic Region:

☐ Eastern Shore (all Eastern Shore counties, and Cecil)
☐ Western Shore (Anne Arundel, Calvert, Charles,
 Prince George's and St. Mary's)
☐ Piedmont (Baltimore City, Baltimore, Carroll,
 Frederick, Harford, Howard, Montgomery)
☒ Western Maryland (Allegany, Garrett and Washington)

II. Chronological/Developmental Periods:

☐ Paleo-Indian 10000-7500 B.C.
☐ Early Archaic 7500-6000 B.C.
☐ Middle Archaic 6000-4000 B.C.
☐ Late Archaic 4000-2000 B.C.
☐ Early Woodland 2000-500 B.C.
☐ Middle Woodland 500 B.C. - A.D. 900
☐ Late Woodland/Archaic A.D. 900-1600
☐ Contact and Settlement A.D. 1570-1750
☐ Rural Agrarian Intensification A.D. 1680-1815
☐ Agricultural-Industrial Transition A.D. 1815-1870
☐ Industrial/Urban Dominance A.D. 1870-1930
☒ Modern Period A.D. 1930-Present
☐ Unknown Period (☐ prehistoric ☐ historic)

III. Prehistoric Period Themes:

☐ Subsistence
☐ Settlement
☐ Political
☐ Demographic
☐ Religion
☐ Technology
☐ Environmental Adaptation

IV. Historic Period Themes:

☐ Agriculture
☒ Architecture, Landscape Architecture,
 and Community Planning
☐ Economic (Commercial and Industrial)
☐ Government/Law
☐ Military
☐ Religion
☒ Social/Educational/Cultural
☐ Transportation

V. Resource Type:

Category: buildingHistoric Environment: villageHistoric Function(s) and Use(s): educational/ elementary schoolKnown Design Source: Robert Holt Hitchins



Bowling Green

Cresaptown

Amelle

Brady

Seymour

Triple Lakes

Pinto PO

McKenzie

AL-VI-A-333

SCHOOL

BRANT

Lease Cem

Cem

Cem

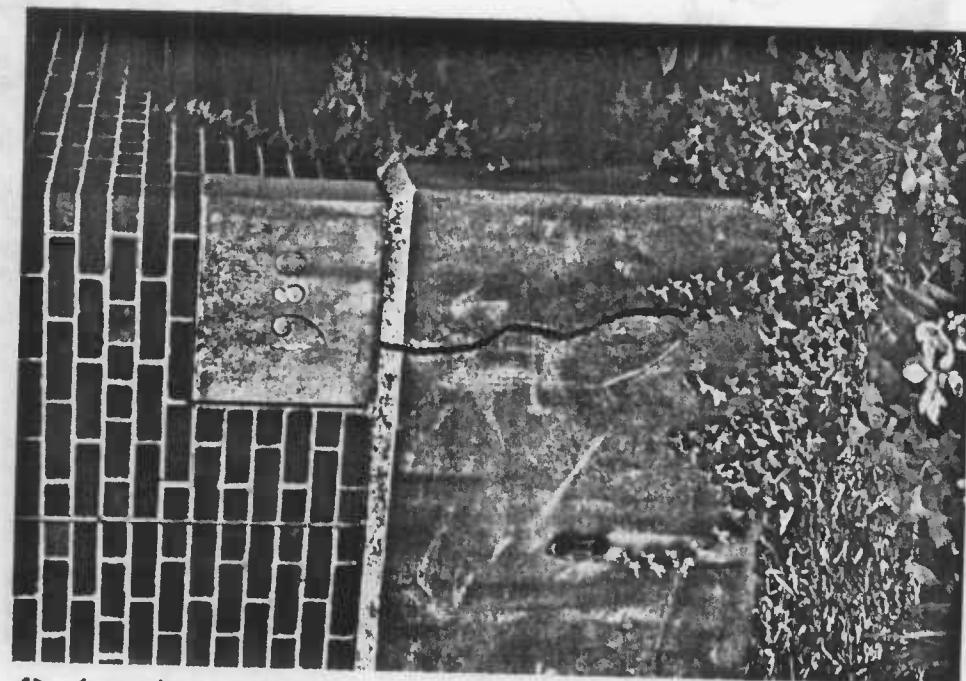
Cem

BM 657

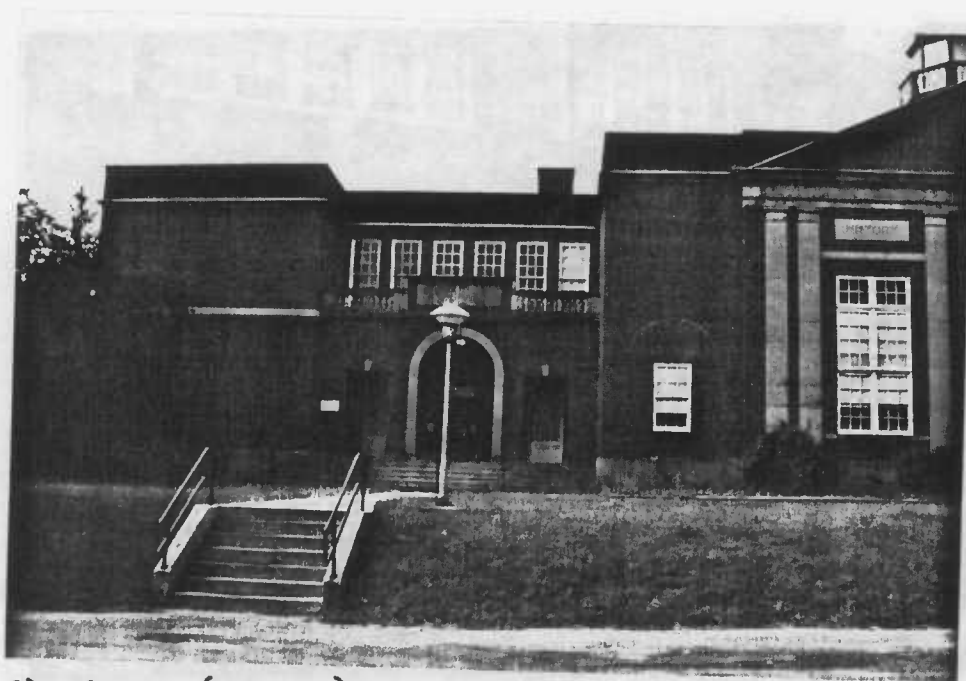
BM 693



1) BLDG FRONT - NORTHEAST



2) CORNERSTONE

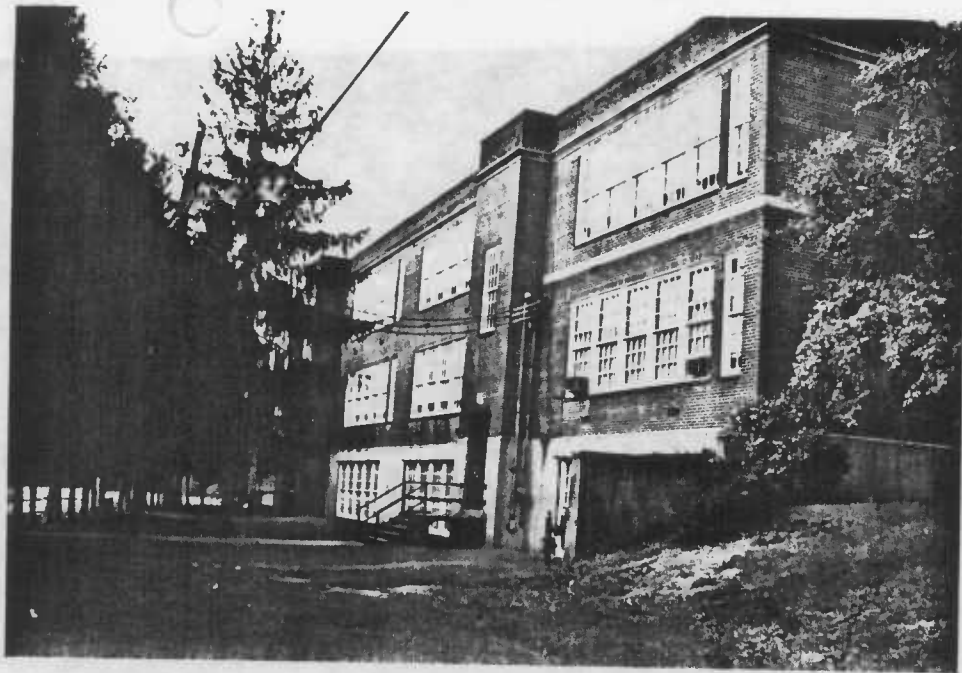


3) EAST (FRONT) ENTRANCE

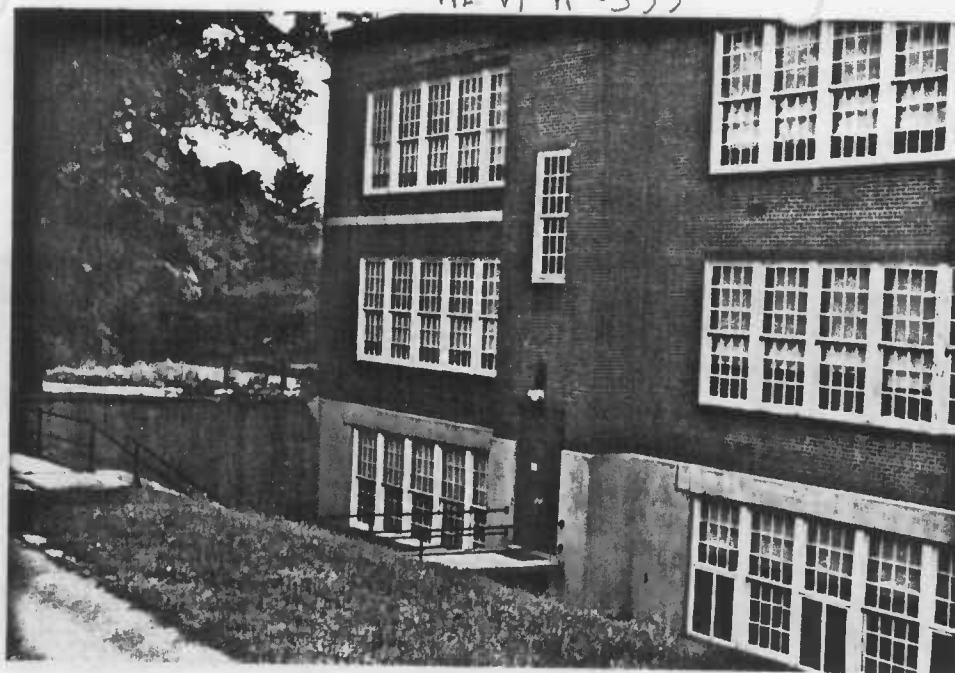


4) WEST (FRONT) ENTRANCE.

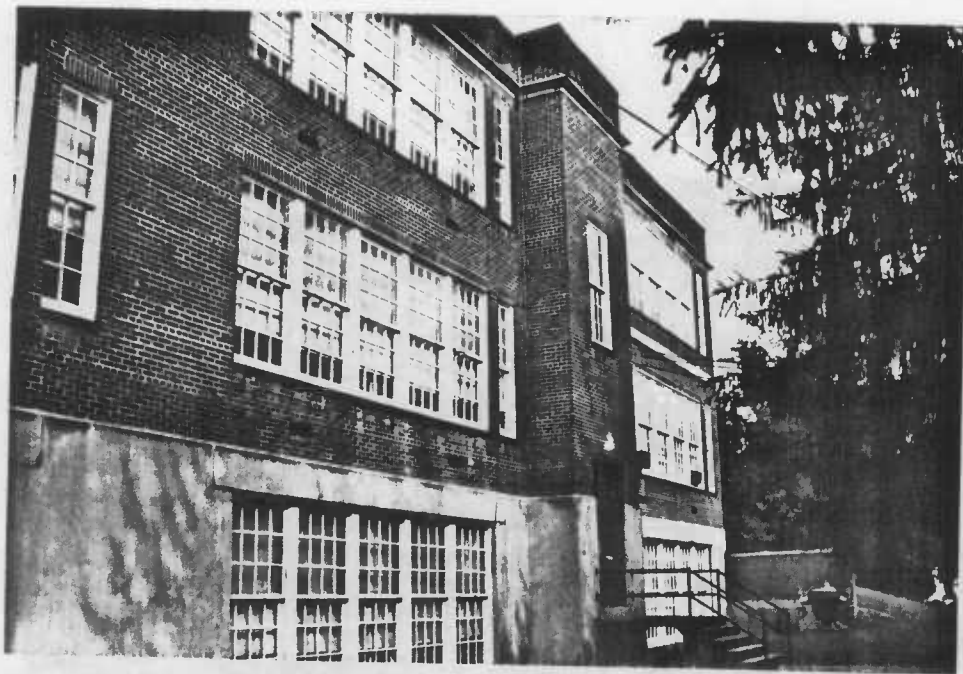
AL-VI-A-333



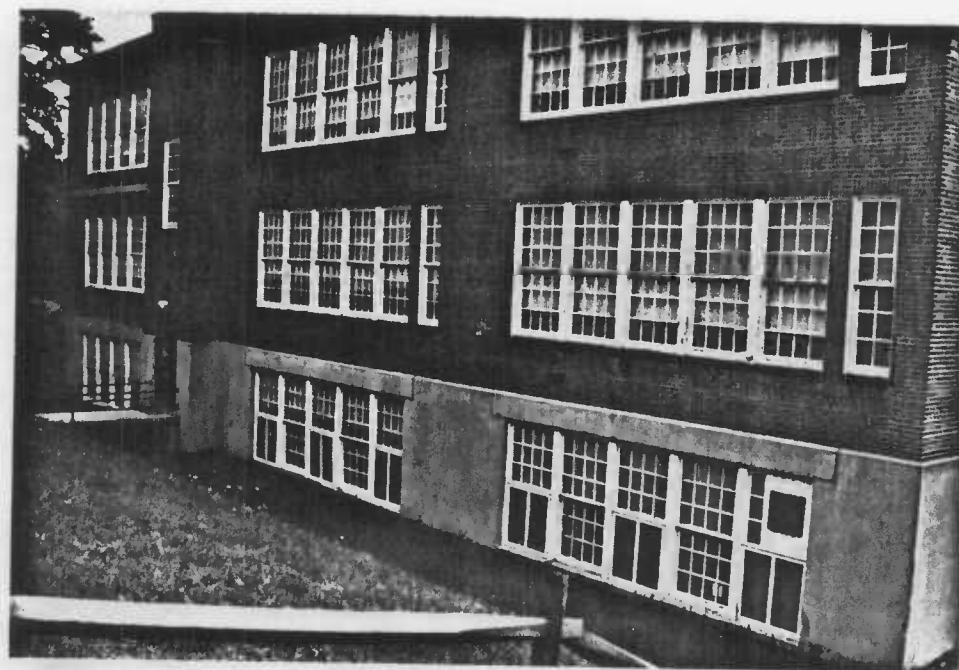
5>SOUTHEAST WING (SIDE)



6>SOUTHWEST WING (SIDE)



7>SOUTHEAST WING (SIDE)



8>SOUTHWEST WING (SIDE)

Capsule Summary

AL-VI-A-333
Cresaptown School
Winchester Road and Sixth Street
Allegany County, MD

The Cresaptown School was built in 1930 in the Georgian Revival Style and designed by Frostburg architect, Robert Holt Hitchens. It is a two story five part brick building with cast stone trim. It has a central pedimented pavilion topped with a polygonal cupola with a bell shaped roof. The building contains 25 classrooms, a combined auditorium and gym, library, music room, cafeteria and offices. It is an excellent example of a Colonial Revival building. Most of Allegany County's schools were early 20th century Classical Revival, or those from the 1930s or 40s were of more modern styling. The school reflects the growth that occurred in Cresaptown with the establishment of the Celanese Company just north of the town in the 1920s. The school was constructed in the Cellulose City addition to Cresaptown.

Maryland Historical Trust

State Historic Sites Inventory Form

Survey No. AL-VI-A-333

Magi No.

DOE ☐ yes ☐ no

1. Name of Property (indicate preferred name)

historic Cresaptown School

and/or common Same

2. Location

street & number Winchester Road and Sixth Street ☐ not for publicationcity, town Cresaptown ☐ vicinity of ☐ congressional district 6state Maryland ☐ county Allegany

3. Classification

Category	Ownership	Status	Present Use
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture <input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial <input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input checked="" type="checkbox"/> educational <input type="checkbox"/> private residence
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment <input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> government <input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial <input type="checkbox"/> transportation
	<input type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military <input type="checkbox"/> other:

4. Owner of Property (give names and mailing addresses of all owners)

name Board of Education of Allegany County

street & number 108 Washington St., P.O. Box 1724 ☐ telephone no. ☐city, town Cumberland ☐ state and zip code 21502-2000

5. Location of Legal Description

courthouse, registry of deeds, etc. Allegany County Court House ☐ Liberstreet & number Washington Street ☐ Foliocity, town Cumberland ☐ state MD

6. Representation in Existing Historical Surveys

title

date ☐ federal ☐ state ☐ county ☐ local

depository for survey records

city, town ☐ state

7. Description

Survey No. AL-VI-A-333

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		date of move _____

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

DESCRIPTION SUMMARY:

The Cresaptown Elementary School is located at Winchester Road and Sixth Streets in Cresaptown, Allegany County, MD. It is located at the south edge of town in an area known as the Cellulose City Addition to Cresaptown. The school is a large brick Colonial Revival style building, constructed in 1930. It is situated on a leveled area a few feet above the street grade and faces north. A wing extending to the south or rear, east side with four rooms at each story was added to the main building about 1940. The architect was Robert Holt Hitchens.

General Description

The front elevation has a projecting central block, flanked with recessed entrances terminating at each end of the facade with slightly projecting classroom blocks. This facade arrangement gives the building a Georgian style five part plan with a central block, a flanking pair of hyphens and flanking dependencies. The facade is dominated by a central pediment with three large arched windows beneath a polygonal cupola.

The walls are of brick construction laid in common bond with cast stone trim. Paired cast stone pilasters separate the three window bays beneath the central pediment. Main entrances are located in the recessed "hyphens", behind recessed arches. The arches are lined with cast stone trim with central keystones. The roof is flat with a central polygonal cupola with a bell shaped roof. The bell tower area within the cupola is enclosed with louvered panels. Other exterior decorative features include cast stone rectangular signage tablets above the entrances and a balustrade of cast stone above the vestibule area of each entrance.

The overall plan of the building is U-shaped with one arm of the U (the east one) extending farther to the south than the other. This arm includes the 1940 two story addition. Windows are double hung or triple hung multi-paned sash with six-pane, nine-pane or twelve-pane sash depending on their location in the building. Windows are grouped in sets of six, to accommodate the classrooms.

The interior is bisected by a long corridor extending the length of the building from east to west. Two shorter lateral corridors lead to each of the front entrances. Between the two entrance corridors is a large auditorium measuring 45x66 feet with a raised stage, 12x45 feet. The main entrance to the auditorium and gym is from the east hallway. Also from the east corridor is an entrance to the school's office, which includes the building's original office and a classroom converted to the principal's office, a conference room and health room. In the office is a large clock housed in an oak case and suspended on the wall. Corridors also extend to the south serving the east and west wings.

Along the 158-foot east-west corridor are the girls and boys rest rooms, a faculty room and a classroom on the south side of the corridor, opposite the auditorium. The rest rooms are part of the original construction, but the other rooms were added Ca. 1955. The majority of the interior space is devoted to classrooms. Other spaces in addition to the auditorium/gymnasium include a library and a choral room on the first and second floors of the 1940 addition respectively, a kitchen and cafeteria in the basement of the west wing, and a boiler room in the basement of the east wing. There are also

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Magi No.

DOE ☐ yes ☐ no

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storage and maintenance areas. Classrooms are generally 23x30 or 23x33 feet. Those with the larger dimension have separate coat rooms located at the rear of each room. The larger library and choral rooms are 23x41 feet and the Home Economics Room beneath them is 23x50 feet.

In general, the interior of the school is finished with plaster walls with pine trim finished naturally with varnish, darkened with age. The openings are framed with flat architraves with plain corner blocks. Floors are also of pine, narrow width (approximately 2 inches) tongue and groove.

Classrooms have slate chalk boards across the front of each room and along the interior corridor wall. The chalk boards are enframed with pine architraves, with bulletin board area above the slate. Chalk trays are molded wood. The rear wall of each classroom contains bulletin board area. At the front of each classroom is built in wooden cupboard with paneled sides and double paneled doors. Each of these areas has five panels. An ogee molded cornice finishes the top of the piece. The interior of the cupboard is divided with shelves on one side and a coat rack on the other. Coat rooms are located at the rear of many classrooms. They are approximately three feet wide with wooden rails with iron coat hooks at upper and lower levels.

The most distinctive spaces in the building are the library and the choral room, both in the 1940 addition to the school. The Library is on the main floor and measures 23x41 feet. It is dominated by a semi-octagonal oak circulation desk. It has rectangular vertical panels, a molded base and a cornice at the top. The interior is finished with shelves and drawers. The north and south walls are lined with shelves with additional shelving along the east wall, while the west is occupied windows.

The music room is directly above the library on the second floor. Set on a series of four curved risers are fixed chairs following the Art Moderne style, with tapered rounded bases. They are arranged in an arc facing the east wall of the room, with sets of windows behind them.

Other noteworthy spaces include the boiler room which contain parts of the original heating system and the electrical panel box. Rest rooms also contain original tiled floors and fixtures. The floor tiles are small and square or hexagonal. Bowls are rounded following forms typical of the 1930s.

The school is located in a residential area known as the Cellulose City Addition to Cresaptown, adjacent to the site of an earlier Cresaptown School. The area behind the school is black topped and the section to its west is playground while playing fields are located to the east.

The building appears to be in good condition.

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DOE ☐ yes ☐ no

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Moderne Style building were more contemporary in design. According to the Maintenance Office of the Allegany County Board of Education, there are no other schools in their system that follow the Colonial Revival style.

According to a 1950 school plant inventory, the student capacity was 740 and the then current enrollment was 807, of whom 496 students were bussed. In 1950, the building was serving grades 1-9.

8. Significance

Survey No. AL-VI-A-333

Period	Areas of Significance	Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion	
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science	
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture	
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/	
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian	
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater	
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation	
		<input type="checkbox"/> invention		<input type="checkbox"/> other(specify)	

Specific dates 1930

Builder/Architect Robert Holt Hitchens, Architect

check: Applicable Criteria: ☐ A ☐ B ☒ C ☐ D
and/or

Applicable Exceptions: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☒ local

Prepare both a summary paragraph of significance and a general statement of history and support.

SIGNIFICANCE SUMMARY:

The Cresaptown School is significant as a Georgian Revival style school building, a rare example of this style from the 1930s in Allegany County. The school also reflects the growth and development of Cresaptown after the Celanese Plant was established there in the 1920s.

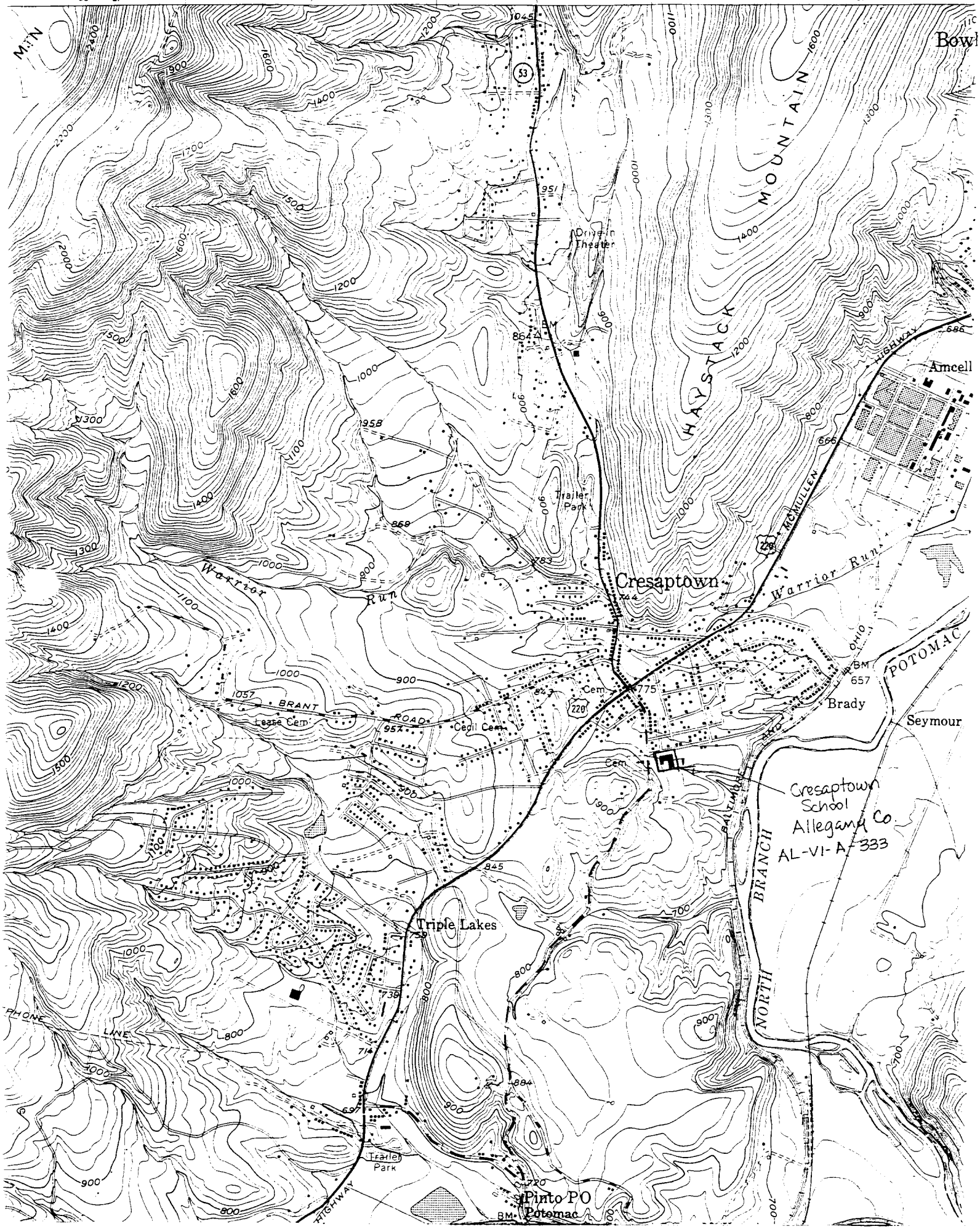
Historic Context

Cresaptown was established on land acquired by Joseph Cresap in 1801. The town is located about 6 miles southwest of Cumberland at the intersection of US Route 220 and state Route 53, Winchester Road. The village developed at this crossroads, with larger residential subdivision developing on the east side of the town as a result of the development of the American Cellulose Company (later Celanese) in 1924. The company established an addition to Cresaptown called the Cellulose City Addition, developed by the Cellulose City Company, and Solomon Gross. The Celanese Corporation established its plant east of Route 220, about a mile north of Cresaptown between the highway and the B&O Railroad and the Potomac River.

The establishment of the Celanese Plant which made cellulose acetate yarn fiber was responsible for early 20th century growth of Cresaptown. It was in the Cellulose City Subdivision that the Cresaptown School was built in 1930. It replaced an earlier school at the same location. The land was acquired by the Allegany County Board of Education through purchase and condemnation proceedings, in 1930-32.

The school was designed by Frostburg architect Robert Holt Hitchens, in the Colonial Revival style. Very little information is available about Mr. Hitchens. He died in 1947 at the age of 55. According to his obituary, he designed the Cumberland Post Office and Beall High School in Frostburg as well as other buildings in the area. He was a veteran of World War I.

Built in 1930, the school, intended to accommodate grades K-9, is an example of the Colonial Revival style. According to old post card views of Allegany County schools, most were Classical Revival style buildings of the early 1900s. Others, such as the Fort Hill High School in Cumberland, an Art Deco style building, and Beall High School in Frostburg (also designed by Hitchens), a



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Magi No.

DOE ☐ yes ☐ no

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HISTORICAL CONTEXT:

MARYLAND COMPREHENSIVE PRESERVATION PLAN DATA

Geographic Organization: Western Maryland

Chronological/Developmental Period(s):

Modern Period-1930-Present

Prehistoric/Historic Period Theme(s):

Architecture, Landscape Architecture and Community Planning

Resource Type:

Category: Building

Historic Environment: Suburban

Historic Function(s) and Use(s): School

Known Design Source: Robert Holt Hitchens, Architect
Georgian Revival Style

9. Major Bibliographical References

Survey No. AL-VI-A-333

See continuation sheet.

10. Geographical Data

Acreage of nominated property approxiamtely 5 acres

Quadrangle name Cresaptown

Quadrangle scale 1:24000

UTM References DO NOT COMPLETE UTM REFERENCES

A

Zone	Easting	Northing
1	1	1
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99	99	99
100	100	100

B


Zone Easting Northing

The figure shows three empty bar charts. The first chart is labeled 'Zone' and has 4 vertical lines. The second chart is labeled 'Easting' and has 8 vertical lines. The third chart is labeled 'Northing' and has 8 vertical lines. Each chart has a horizontal axis and a vertical axis, but no data is plotted.

D



Figure 1.10: Three bar charts showing the distribution of the number of children per family for different groups. The first chart (left) shows a distribution with a peak at 1 child. The second chart (middle) shows a distribution with a peak at 2 children. The third chart (right) shows a distribution with a peak at 3 children. Each chart has a horizontal axis labeled 'Number of children' and a vertical axis labeled 'Frequency'.

E 

G

Verbal boundary description and justification

The property includes all of that which was acquired for use of the school and presently serves as the school property, approximately 5 acres.

List all states and counties for properties overlapping state or county boundaries

```
state Maryland      code      county Allegany      code
```

state	code	county	code
-------	------	--------	------

11. Form Prepared By

name/title	Paula S. Reed, PhD, Architectural Historian
------------	---

organization Paula S. Reed and Associates, Inc. date 12/10/96

street & number	105 N. Potomac Street	telephone	301-739-2070
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city or town	Hagerstown	state	MD	21740
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The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
People's Resource Center
100 Community Place
Crownsville, MD 21032-2023
410-514-7000

Maryland Historical Trust

State Historic Sites Inventory Form

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Magi No.

DOE ☐ yes ☐ no

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MAJOR BIBLIOGRAPHICAL REFERENCES:

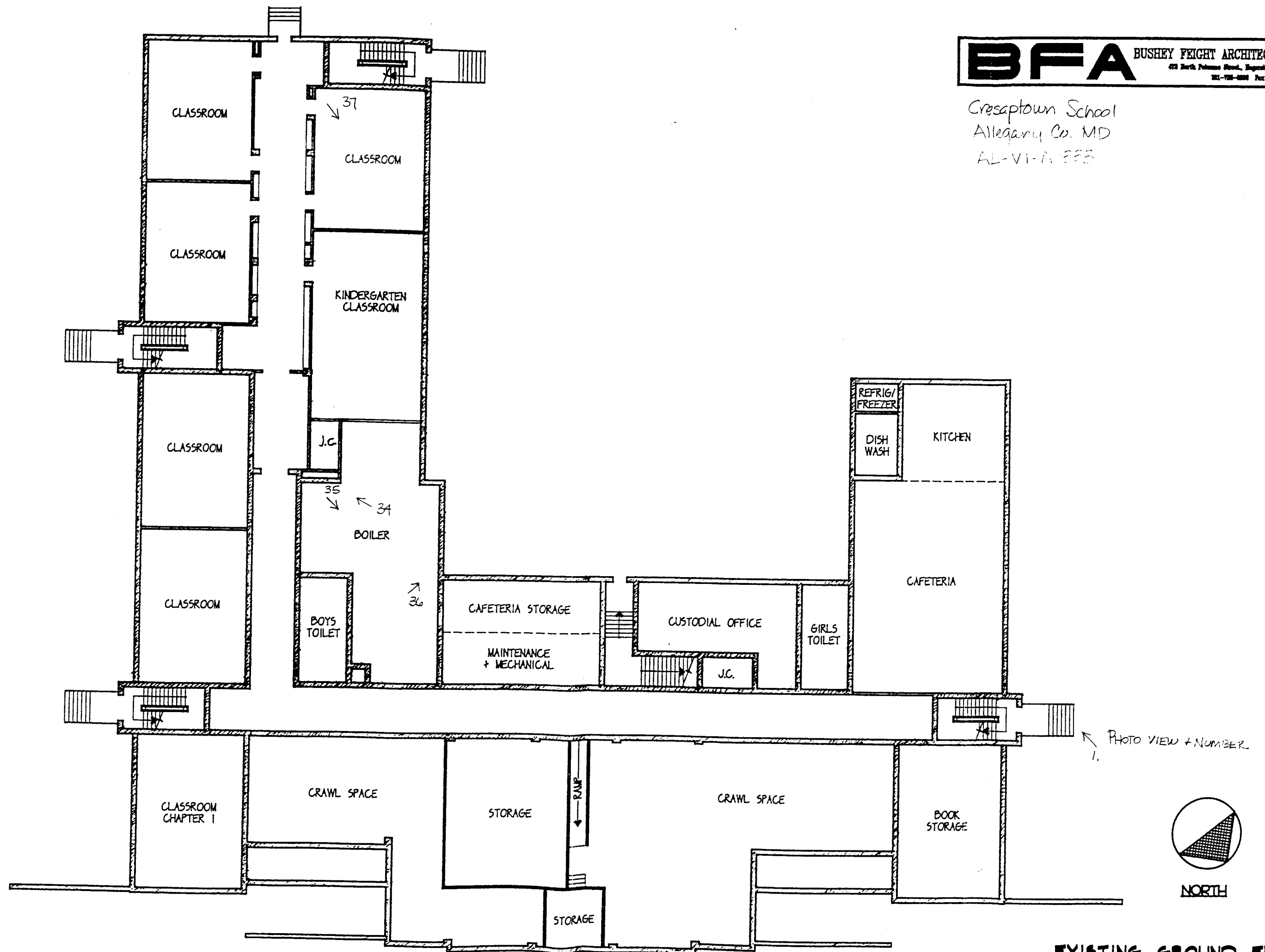
Board of Education of Allegany County. Records pertaining to Cresaptown School, 1929-1969.

Feldstein, Albert L. Historic Postcard Album of Allegany County Cumberland, MD: Commercial Press Printing Co, 1984.

_____, Historic Postcard Album of Allegany County Cumberland, MD, 1985.

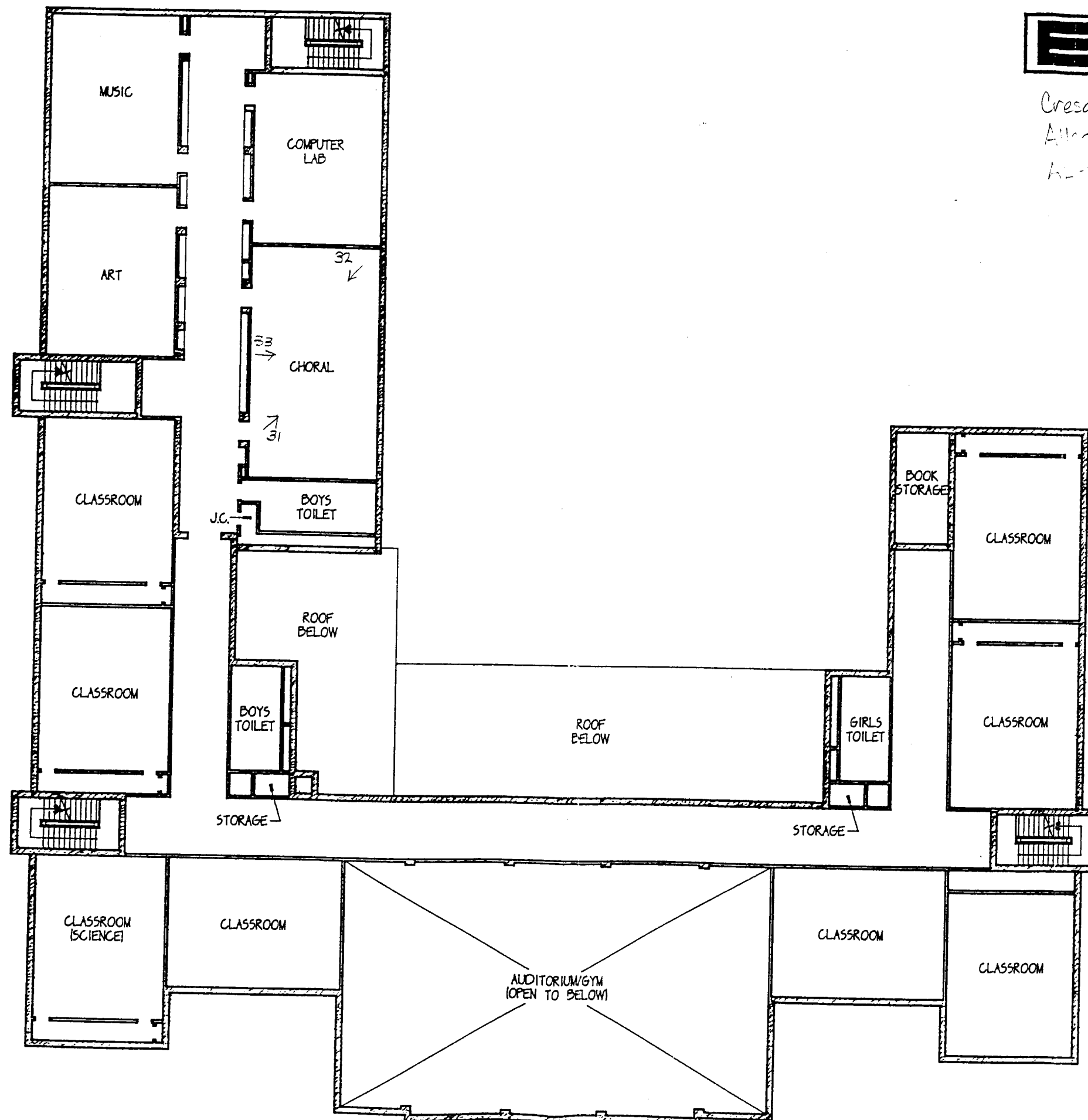
Stegmaier, Harry I. Jr, David M. Dean, Gordon E. Kershaw and John B. Wiseman. Allegany County, A History. Parsons, WV: McClain Printing Co., 1976.

Cresaptown School
Allegany Co. MD
AL-VI-A 333

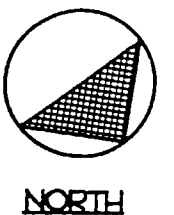


EXISTING GROUND FLOOR
SCALE: 1" = 20'

Cresaptown School
 Allegany Co. MD
 AL-111-A-33E

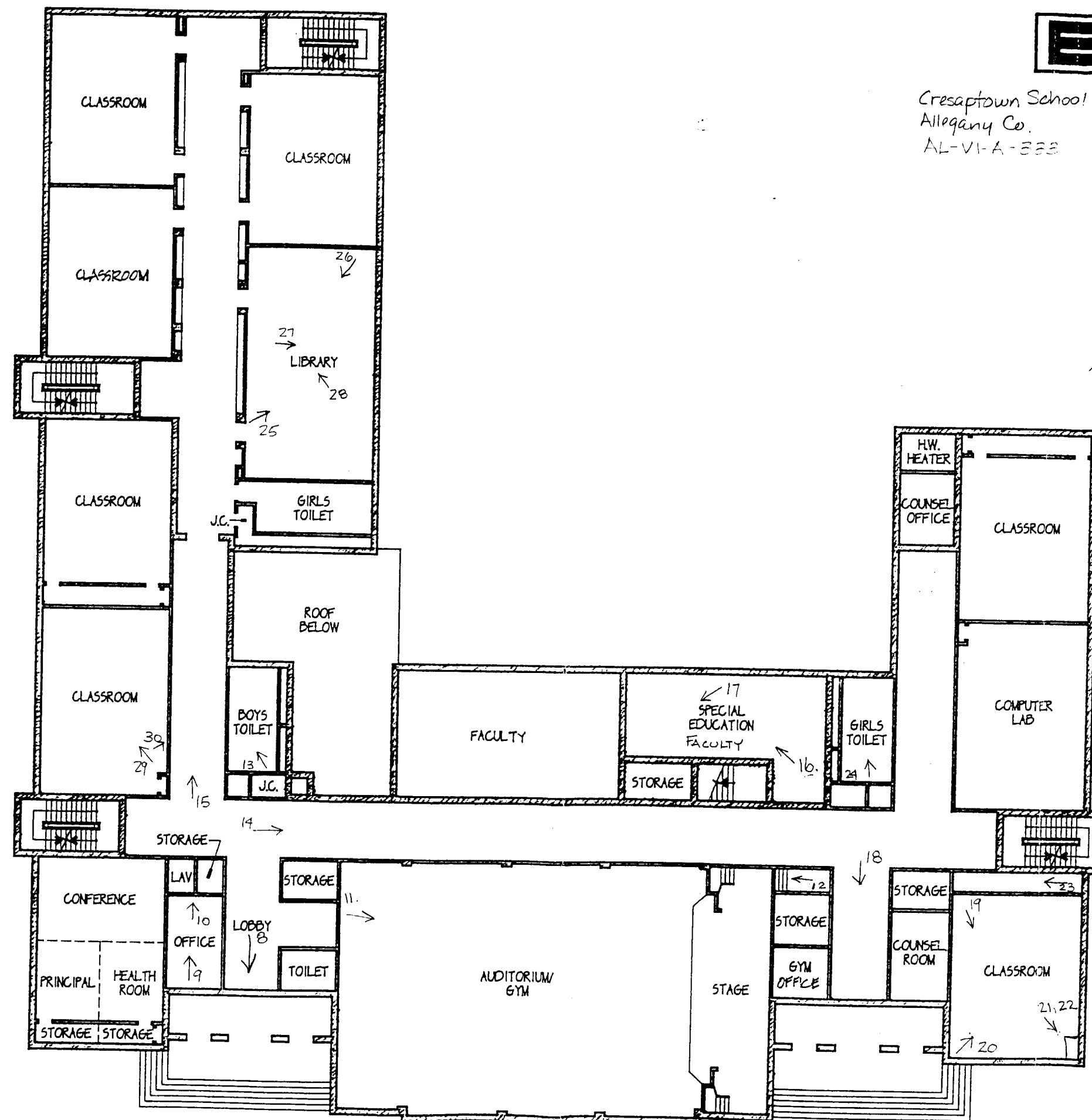
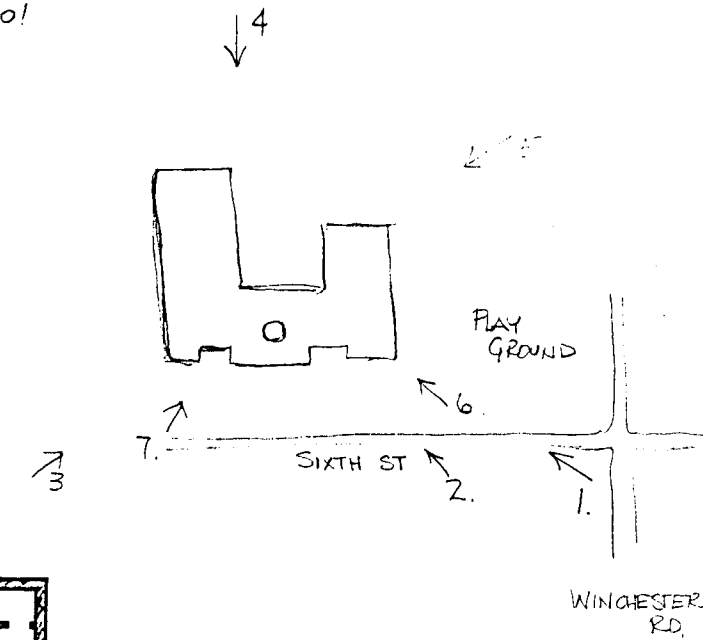


1. PHOTO VIEW + NUMBER

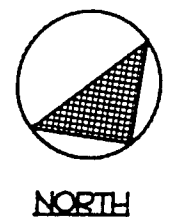


EXISTING SECOND FLOOR
 SCALE: 1" = 20'

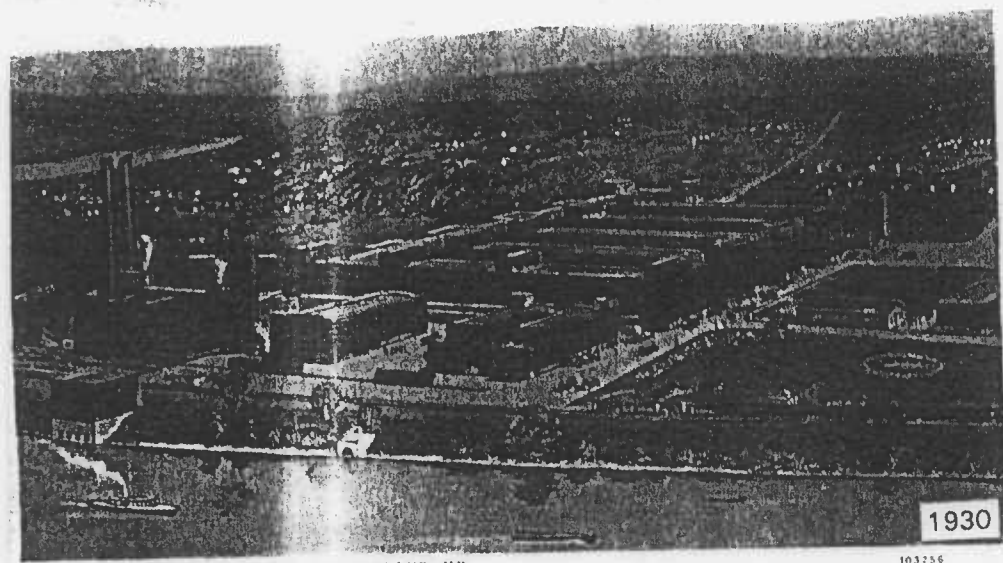
Cresaptown School!
Allegany Co.
AL-VI-A-333



1. PHOTO VIEW + NUMBER

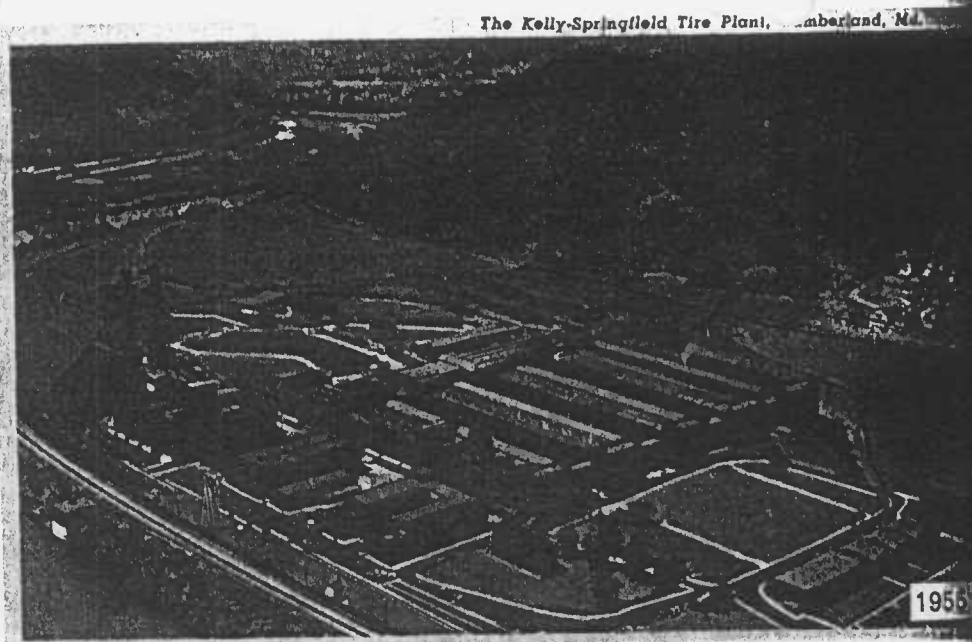


EXISTING FIRST FLOOR
SCALE: 1" = 20'



KELLY-SPRINGFIELD TIRE CO. CUMBERLAND MD

103256



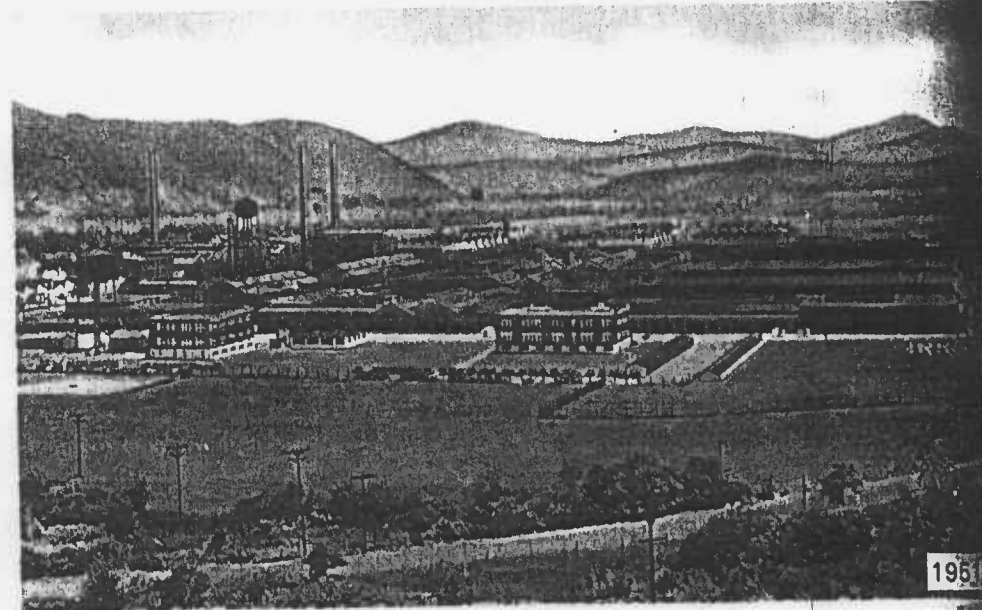
The Kelly-Springfield Tire Plant, Cumberland, Md.

1956



PLANT OF THE AMERICAN CELLULOSE AND CHEMICAL MANUFACTURING CO., LTD., CUMBERLAND, MD.

108280



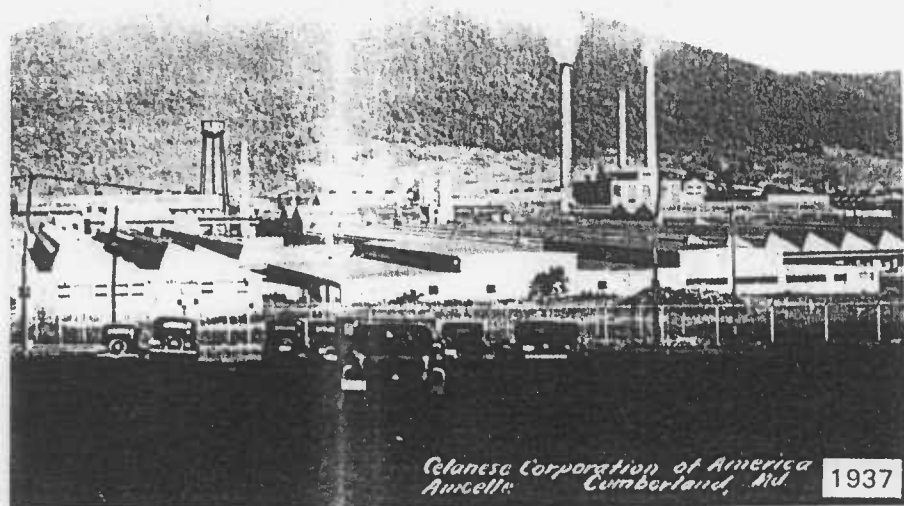
CELANESE CORP. OF AMERICA, CUMBERLAND, MD

1951

Celanese plant responsible for growth in Cresaptown in 1920s-30s.

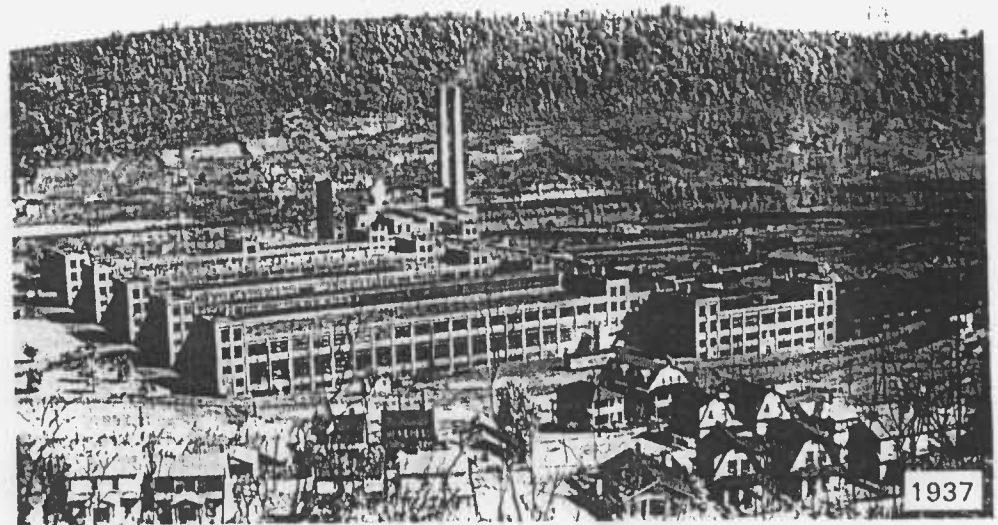
AL-VI-A-333

↓ Celanese Corporation responsible
for growth of Cresaptown in 1920s-30s

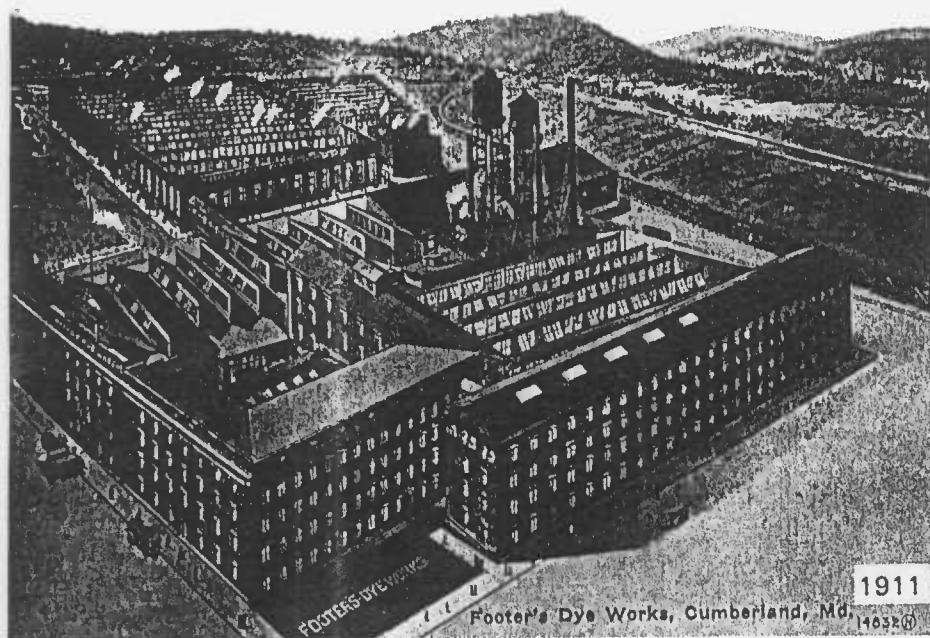


*Celanese Corporation of America
Aircelle, Cumberland, Md.*

1937



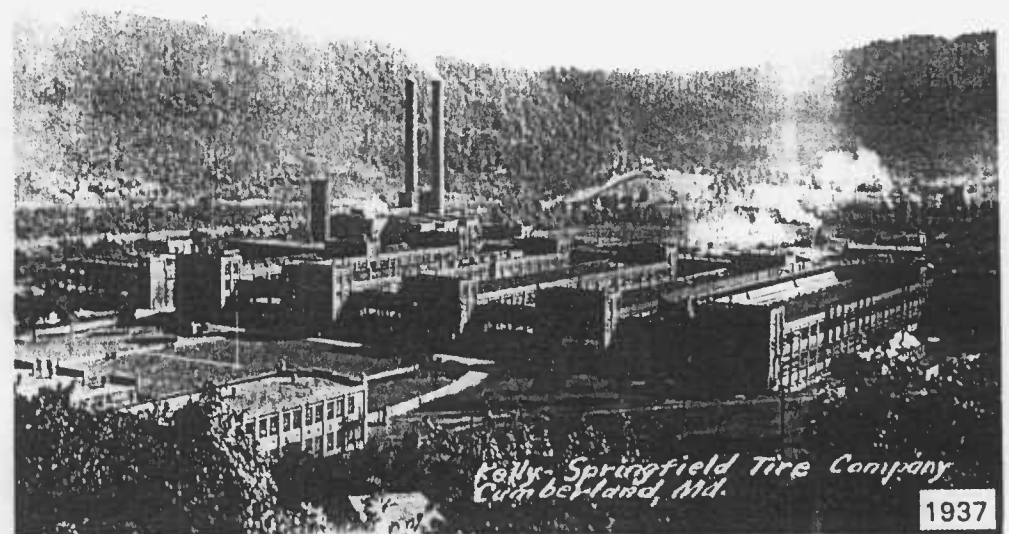
1937



Footers Dye Works, Cumberland, Md.

1911

146320

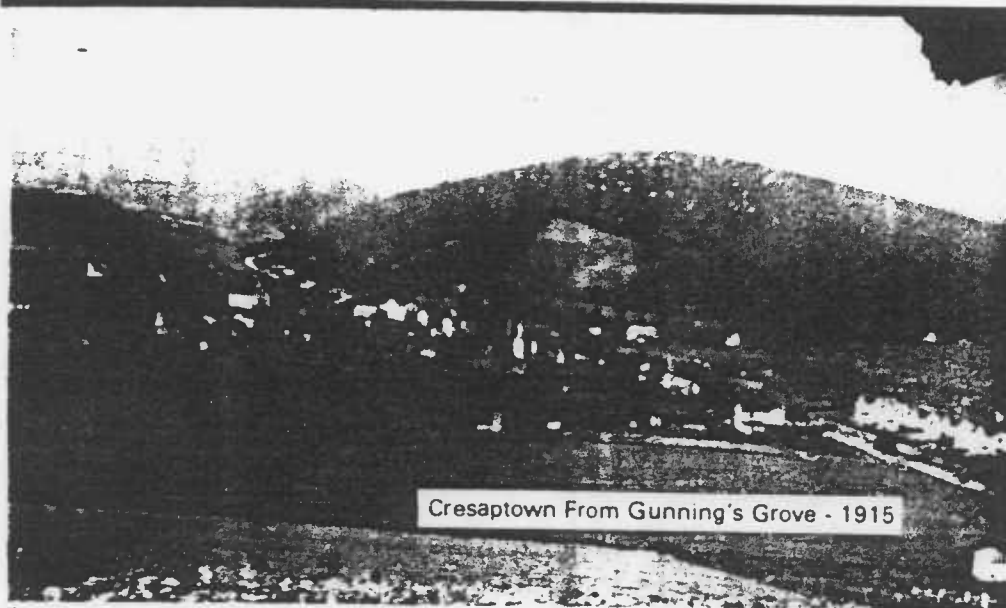


*Kelly-Springfield Tire Company
Cumberland, Md.*

1937

AL-VI-A-333

CRESA. W. PRIOR TO ARRIVAL OF CELANESE CORP



Cresaptown From Gunning's Grove - 1915



Farm at Pinto, B&O in Background - 1922



Dryers Beach on Potomac River - 1923



Pinto Station, Western Maryland Railroad - 1922

86-VI-A-333



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

PHOTO BY P. REED

NEG. LOC. P. REED AND ASSOC.
HAGERSTOWN, MD

7/96

VIEW: SE view, General

PHOTO # 1



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Cresaptown School

Allegheny Co, MD

photo by P. Reed

neg. loc. P. Reed and assoc
Hagerstown, MD

7/96

view: SE

photo # 2



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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VIEW: SW

PHOTO# 3



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CRESAP TOWN SCHOOL

ALLEGANY Co, MD

PHOTO BY P. REED

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VIEW: N.

PHOTO # 4



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

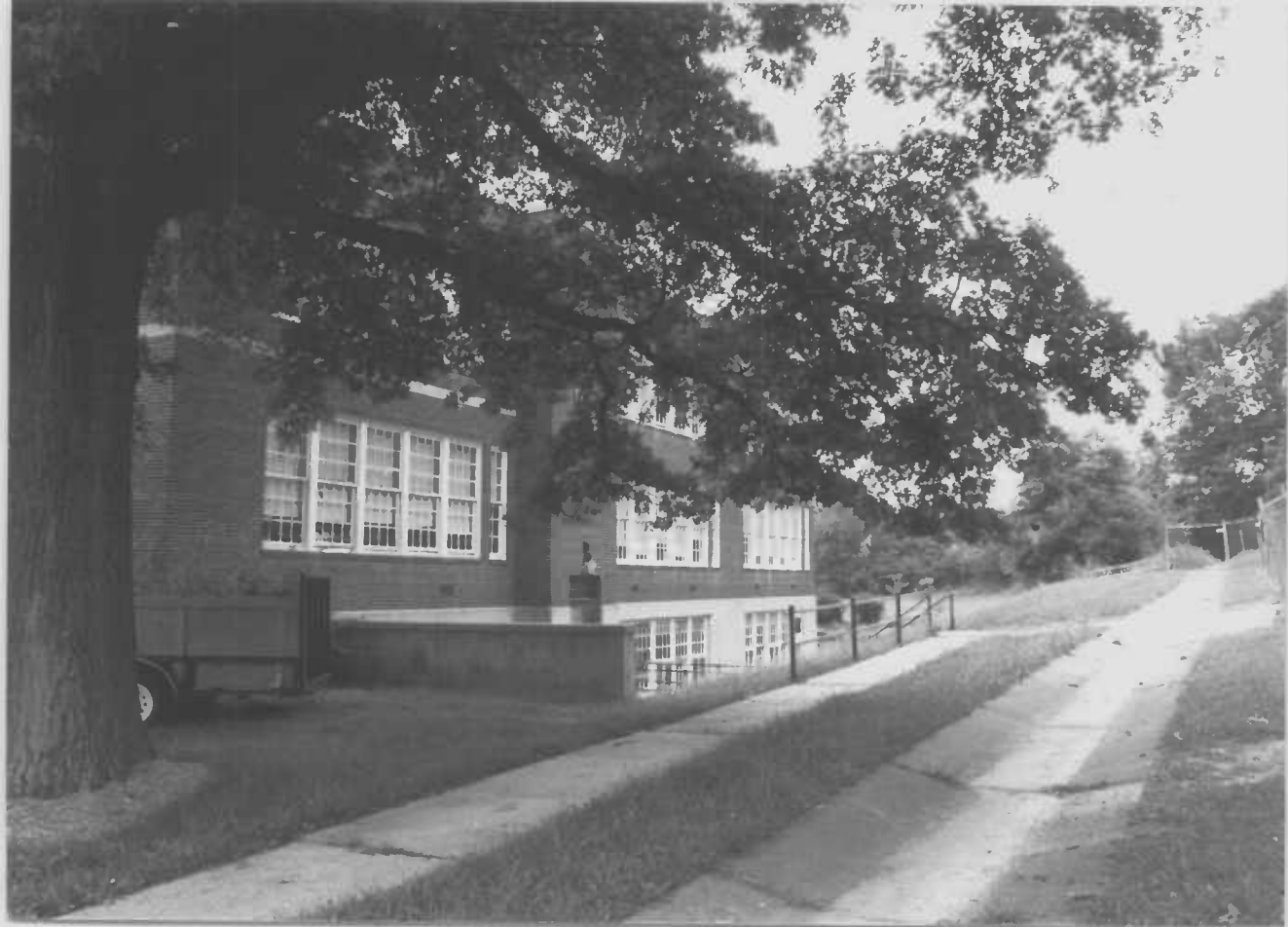
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View: NE

PHOTO # 5



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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View: SE

photo# 6



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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View: SW

photo # 7



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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VIEW: Interior, east entrance

photo# 8



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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View: Office

Photo # 9



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

photo by P. REED

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View: Office, detail, clock

photo #10



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

photo by P. REED

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View: Auditorium / Gym

photo # 11



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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VIEW: Rear entrance, stage

photo # 12



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

Photo by P. REED

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View: Boys' Restroom

photo# 13



EXIT

total
min
895/9
16L2
16 1.0
60203
Charmin Plus
52715
001-M87
21 Pkgs
PINTY PAPERES COMBO
50048
Sparkle
Charmin
Ultra

ONCE UPON
A
GY
6003

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CRESAPTOWN SCHOOL

ALLEGANY CO, MD

photo by P. REED

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VIEW: Main level corridor, w. view

photo# 14



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CRESAPTOWN SCHOOL

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view: East Corridor, S. view

photo# 15

25A



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VIEW: Faculty Room, Main Floor

Photo # 16



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CRESAPTOWN SCHOOL

ALLEGANY, CO, MD

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VIEW: Faculty Room, Main Floor

photo# 17



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

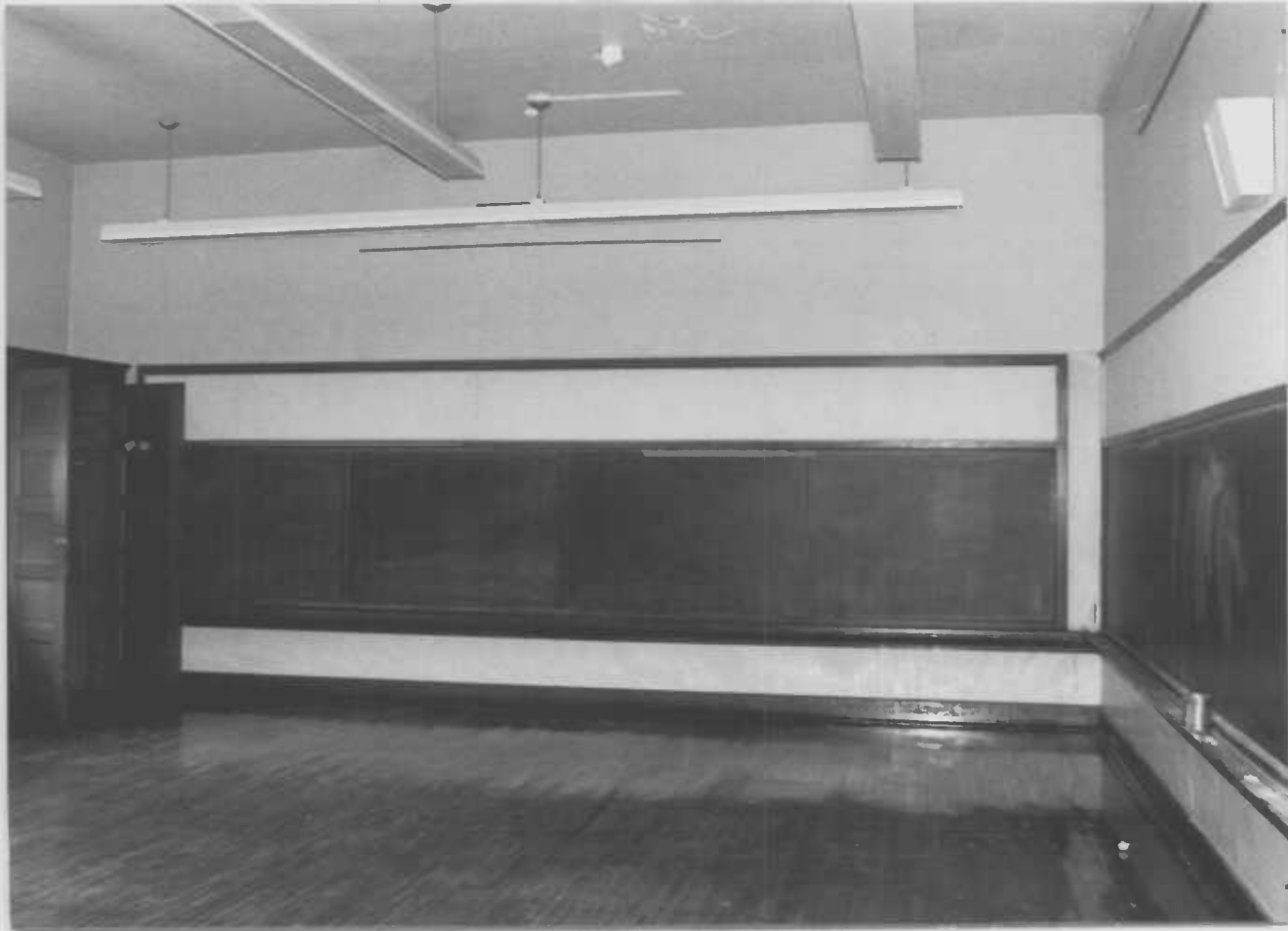
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View: West entrance

photo # 18



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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VIEW: Typical Classroom

photo # 19



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

photo by P. REED

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view: Typical classroom

photo# 20



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

photo by P. REED

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VIEW: storage cupboard, typical classroom

photo # 21



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

PHOTO BY P. REED

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VIEW: Storage cupboard, typical classroom

PHOTO # 22



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CRESAPTOWN SCHOOL

ALLEGANY CO, MD

PHOTO BY P. REED

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VIEW: COAT room, typical of classrooms with attached coatrooms

PHOTO # 23



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CRESAPTOWN SCHOOL

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View: Girls restroom, main story

photo # 24



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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View: Library, main floor

photo # 25



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CRESAP TOWN SCHOOL

ALLEGANY Co, MD

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View: Library, main floor

photo # 26



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CRESAPTOWN SCHOOL

ALLEGANY CO, MD

Photo by P. REED

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view: Library, circulation desk

photo # 27



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

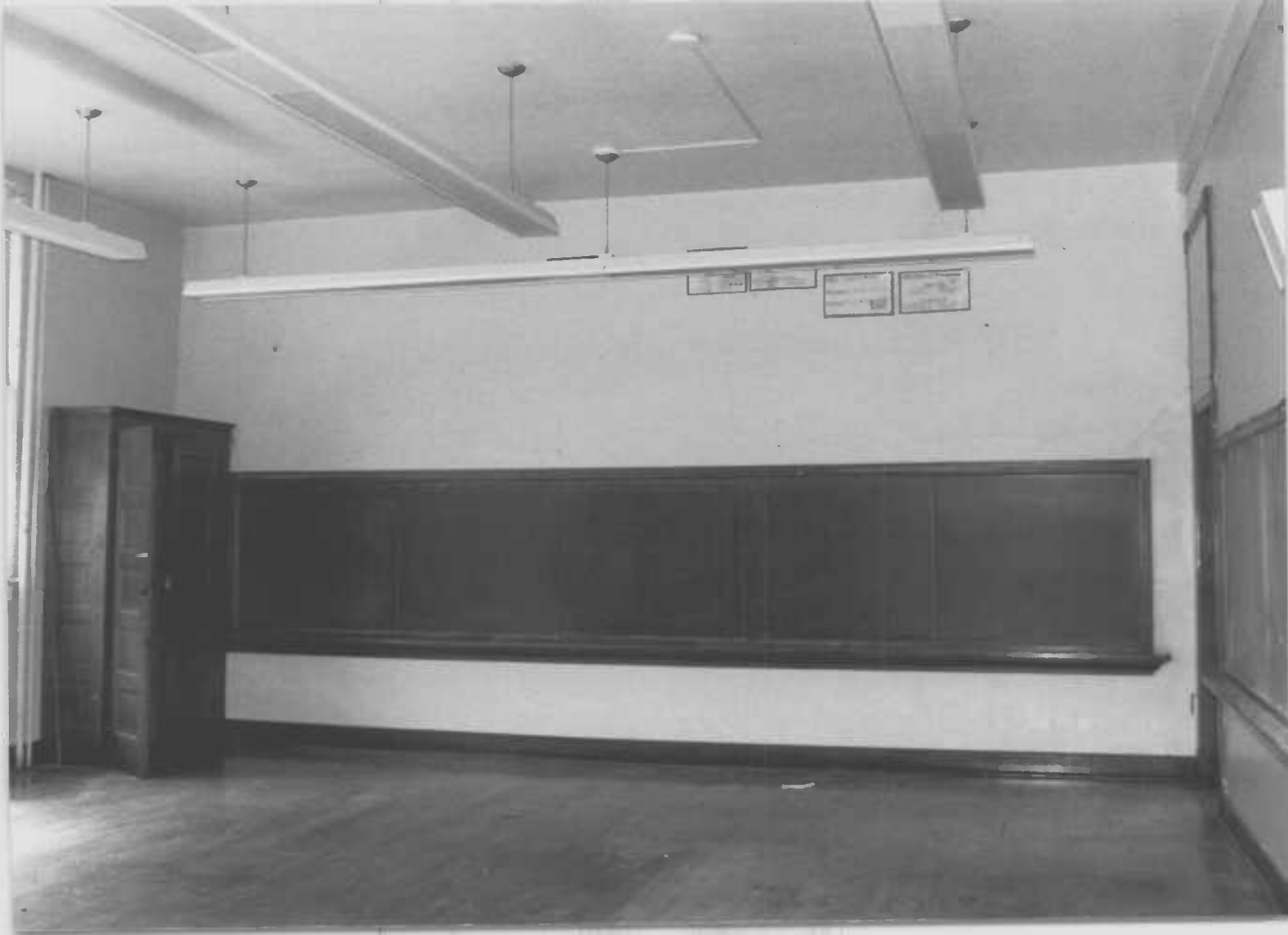
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View: Library. Circulation desk

photo # 28



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CRESAPTOWN SCHOOL

ALLEGANY CO, MD

PHOTO BY P. REED

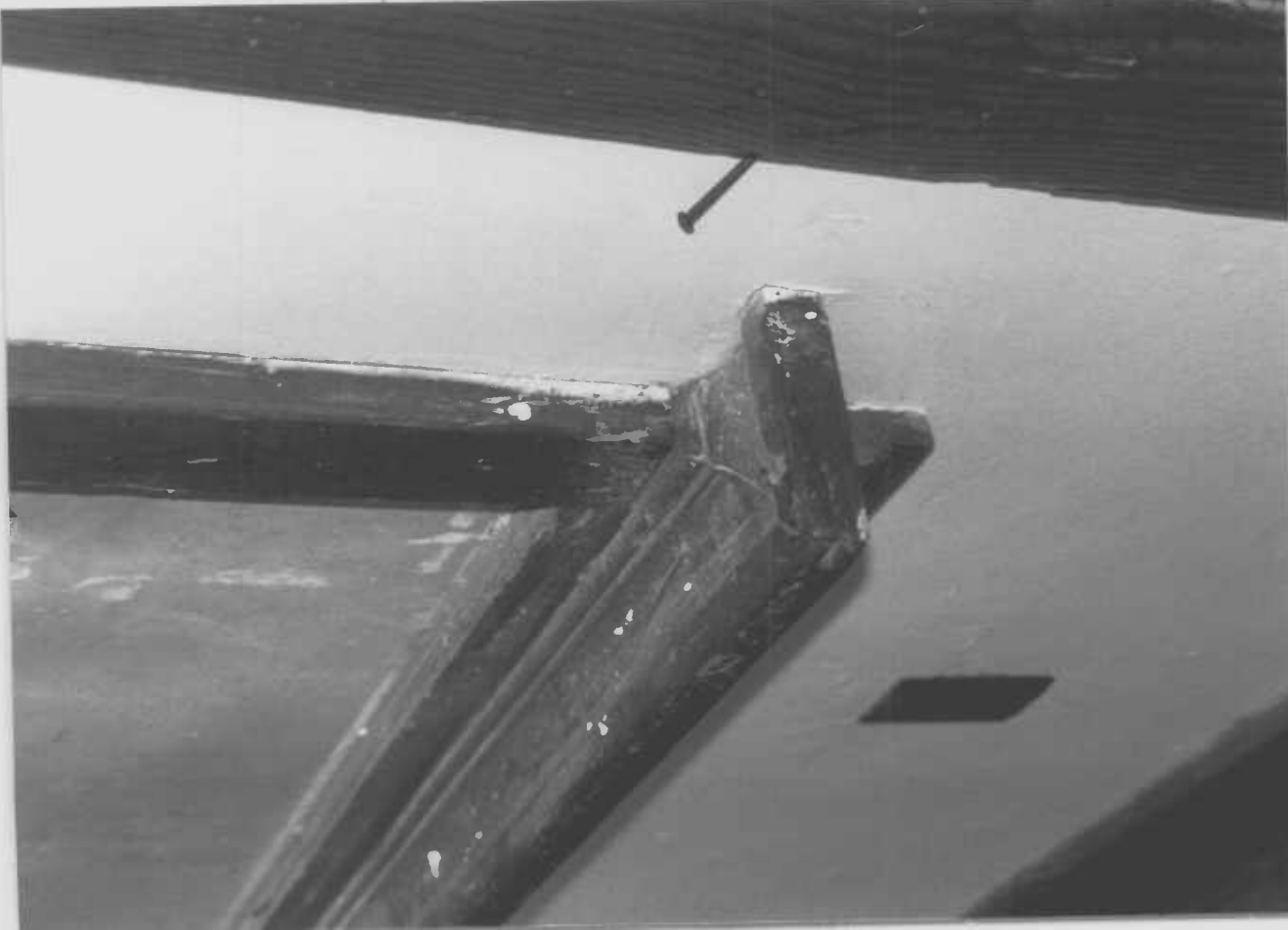
NEG LOC P. REED AND ASSOC

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View: Typical Classroom, main level

photo # 29



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CRESAPTOWN SCHOOL

ALLEGANY CO, MD

PHOTO by P. REED

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VIEW: Detail, chalk tray

PHOTO # 30



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

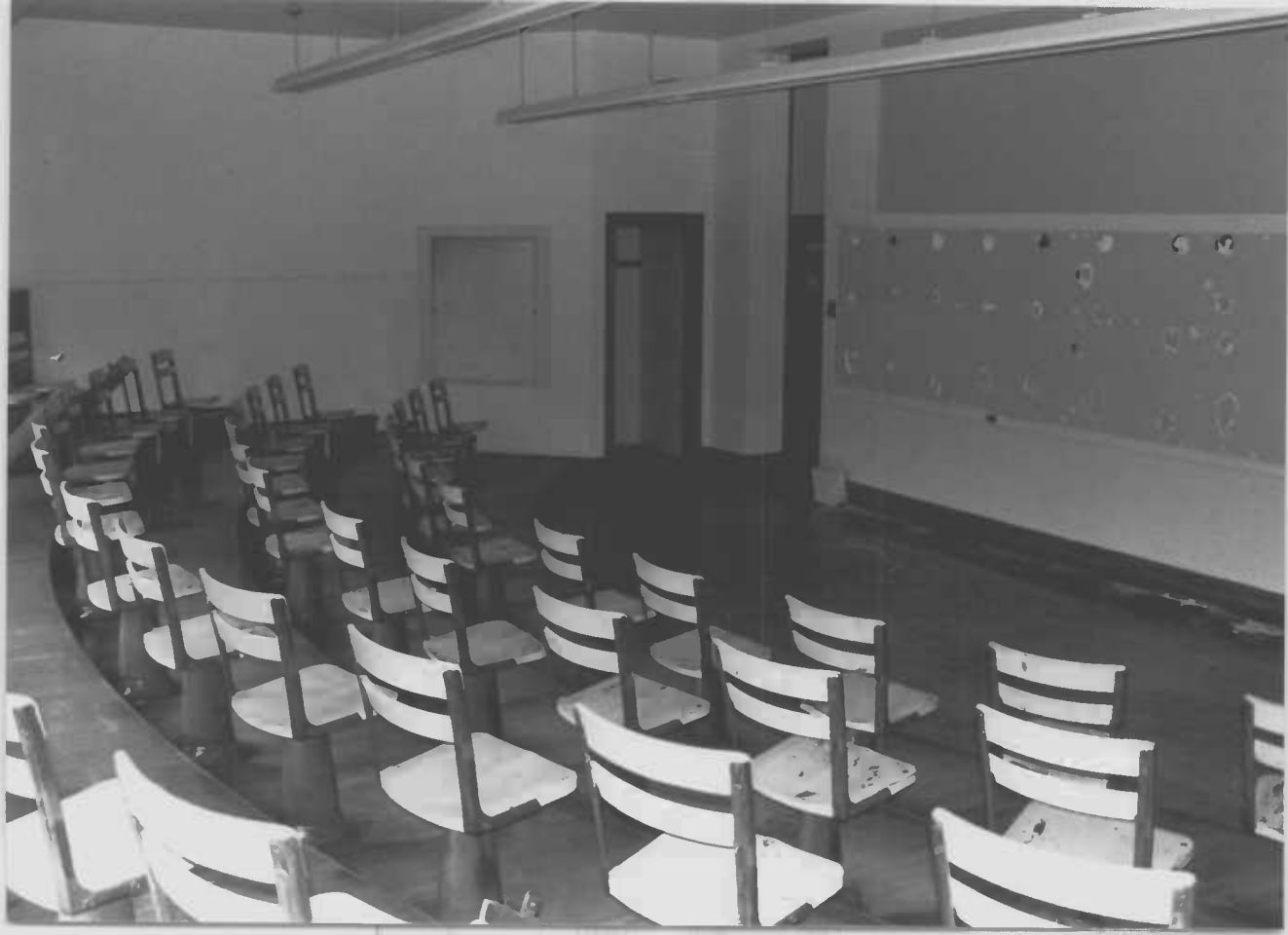
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View: Choral Room, Second floor, 1940 addn.

photo # 31



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CRESAPTOWN SCHOOL

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View: Choral Room, 2nd floor, 1940 addn.

photo # 32



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CRESAPTOWN SCHOOL

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View: Choral Room, 2nd floor, 1940 Addn.

photo # 33



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CRESAPTOWN SCHOOL

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VIEW: Boiler system, boiler room

photo# 34



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CRESAPTOWN SCHOOL

ALLEGANY Co, MD

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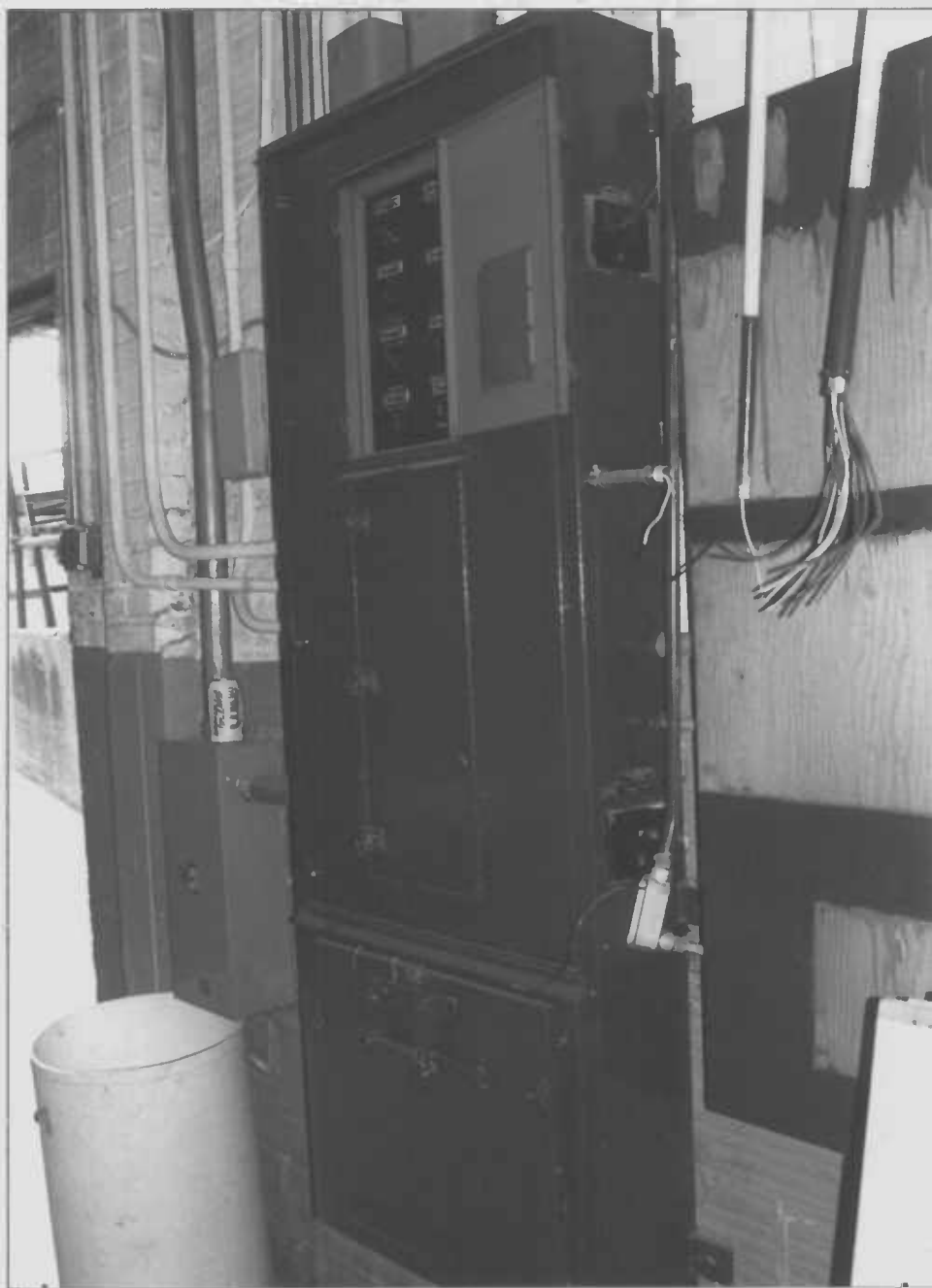
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View: Boiler system

photo # 35



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CRESAPTOWN SCHOOL

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View: Original panel box, boiler room

photo # 36



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CRESAPTOWN SCHOOL

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VIEW: Home economics room, 1940 Addn. Ground floor

photo # 37